

DeSSA ELA/Literacy & Mathematics

- Aligned with state adopted [Math Standards](#), [ELA Standards](#)
- **Formative** – actionable feedback during instruction
- Embedded Instructional assessments - *Assessment for Learning*

Formative

Interim

- Evaluation of student learning at the end of an instructional unit and aligned to content standards.
- [Actionable feedback during the school year.](#)

- Evaluation of student learning of content standards (grades 3-8) *Assessment of Learning*
- [Computer Adaptive](#)

Summative

Embedded Instructional Assessments	End of Unit Assessments	Year-End Summative
<ul style="list-style-type: none"> • Assist with monitoring student learning during a unit of instruction. • Provide ongoing feedback for instructors to recognize student areas of strengths and difficulty. • Generally low stakes, measuring students for progress toward a goal not completion or final success of that goal. • Educator Created classroom tools and resources (Tools for Teachers) 	<ul style="list-style-type: none"> • Identifies student strengths and areas for improvement at the end of a period of instruction. • Each assessment covers specific content Interim Lists and Blueprints • Assessments results available in Reporting System (CRS) on the DeSSA Portal. • Multiple administrations possible and flexible. • Same type of items and formats as the summative. • Connection Playlists linked to interims performance that educators can use to support Students' needs. 	<ul style="list-style-type: none"> • Measures students' ability to use ELA and mathematics skills and knowledge to ask, explain, justify, reason, and solve problems and communicate their reasoning and evidence effectively. • Achievement Level Descriptors (ELA & Math) • Blueprints • Practice and training tests allow students to see how the test works, what's expected of students and what kinds of questions are included on them. • Score Reports (EN) (Spanish) tells if students have mastered major domains specified in State Standards.